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Headteacher – Mr U Patel

Chair of Governors – Mr S Martin

Going Forward – Pupil Feedback (Summer Term 2023)

Dear Parents/Carers,

We recently sent you the outcome of the parent/carer questionnaire which was conducted at the end of the last academic year. We also asked the children on their thoughts and opinions to help us understand how we can improve the school for them.

The answers from both surveys enabled us to gain insight into particular aspects of what we do and how we do it, and to inform development planning for improvement.

We have compared the outcomes to the autumn (2022) questionnaire to help evaluate the impact of actions that were taken in-response to the earlier survey that was taken in the beginning of the year.

Pupil voice is an important aspect of school life. The Herrick Management Team is a select group of children who have an influential and important role within our school. Comprised of the School Council (1 representative per class from Year 2 to Year 6), Red Hats (playground helpers), and F.A.B.'s (Friends Against Bullying) they work to help support the positive behavior management of all the children in our school.

<u>Please see below the responses from the pupil's questionnaire and what we will do</u> <u>going forward.</u>

		Autumn 22	Summer 23	Diff.	+/-
Q1					
KS1 + KS2: I enjoy Herrick Primary	Always	76%	72%	4	-
school.	Sometimes	21%	26%		
	Never	3%	2%	1	+
Q2					
KS1 + KS2: I enjoy learning.	Always	68%	60%	8	-
	Sometimes	30%	38%		
	Never	2%	2%	=	=
follow this up. O3 KS1 + KS2: I feel safe at (Herrick	Always	79 %	84%	5	+
Primary) school.	Sometimes	18%	14%		
	Never	3%	2%	1	+
		740/	05%	11	
KS2: There is an adult at school that I can talk to if something is worrying me. KS1: There is a grown up at school I can talk to when I am worried.	Always	74%	85%	11	+
	Sometimes	24%	11%	13	
	Never	2%	4%	2	-

(Actions) What we shared with our children:

Remember to talk any worries through with your parents or an adult in school. We can help. Your class teacher or class-teaching assistant is always there to listen. Use the Red Box.

Q5					
KS2: The behaviour of other pupils at	Always	36%	25%	11	-
Herrick Primary school is good.	Sometimes	61%	74%	13	
KS1: Children in school behave nicely.	Never	3%	1%	2	+

(Actions) What we shared with our children:

We are impressed at how many dojo prizes have been awarded so there is lots to celebrate! Visitors always comment on the exceptional behaviour and manner of Herrick children.

However, there are those who feel that behaviour should be further improved and so teachers will talk this through will their class and explore further ways to support positive behaviour choices for all children.

Q6					
KS2: Herrick PS encourages me to	Always	78%	76%	2	-
look after my emotional and mental	Sometimes	20%	21%	1	
health.	Never	2%			-
KS1: Teachers listen to what I have to			3%	1	
say.					
07					
KS2: Herrick PS provides different	Always	62%	62%	=	=
afterschool activities that I can take	Sometimes	30%	27%	3	
part in.	Never	8%			-
KS1: There are after school clubs I can			11%	3	
take part in.					
Q8					
KS2: Herrick PS encourages me to	Always	84%	89 %	5	+
treat everyone with respect as an	Sometimes	15%	9 %	6	
individual.	Never	1%			-
KS1: My school helps me look after			2%	1	
my thoughts and feelings.					

(Actions) What we shared with our children:

Well done for the work and open discussions held in Jigsaw lessons and it is evident from the work on 'British Values' and class assemblies that lots of children demonstrate 'being me, being happy, being safe' and understand the values of 'mutual respect and tolerance' and 'individual liberty'. Teachers will focus on British values in Jigsaw lessons (PHSE).

Q9					
KS2: Herrick PS helps me to	Always	81%	82%	1	+
understand what I need to do to	Sometimes	18%	17%	1	
improve. KS1: My school helps me learn what I need to do to be better.	Never	1%	1%	=	=
Q10					
KS1 + KS2: Bullying happens at	Always	8%	6%	2	-
Herrick Primary school.	Sometimes	40%	49 %	9	
	Never	52%	45%	7	1

(Actions) What we shared with our children:

Reading the behaviour log it seems that children sometimes misuse the word bullying. We will continue to work on improving your understanding of bullying and our work on positive relationships in your PSHE lessons and assemblies. However, it is good to see that many of you feel we listen and deal with your concerns.

Yours sincerely

HPS